

Organizing Committee

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LVSD

مختبر، القيم، المجتمع، والتنمية



LCLP

Research group

Language contact & language Policy

**Language Contact & Language Policy Research
Group organizes**

An international conference on the theme of :
Teaching Overcrowded Classes :
Organizational Problems,
Pedagogical Challenges and the Role of ICT

In Collaboration with
the Laboratory of Values, Society & Development
& Master Spécialisé TEFL AND ICT

On 7-8 May 2014

At the Conference Room, Faculty of Letters, Agad



Schedule of events

Wednesday, 7 May

8h30- 9h00 Registration

Welcome & Opening Remarks

09h00

- Dr. Omar HALLI, President of Ibn Zohr University.
- Dr. Ahmed SABIR, Dean of the Faculty of Letters and Social Sciences.
- Dr. Mohamed ELGHAZI, Conference coordinator.
- Dr. ElHassan Ben ABOU, Head of LVSD.
- Dr. Youssef TAMER, Master TEFL & ICT coordinator.

9h35- 10h05: PLENARY

Use of ICT, blended learning, and learner-centered education to make overcrowded classes more manageable and effective.

Prof. Mohamed ALLY, Athabasca University, Canada

10h05 ó 10h20: Discussion

10h20-10h40: Coffee Break

PRESENTATIONS

Panel 1: Moderator (Dr. Abdallah GHAICHA)

10h40 ó 10h55:

Towards a definition of a -large class

Dr. Redouane MADAOU, Ibn Zohr University, Agadir, Morocco.

10h55-11h10

Large classes: Pedagogical considerations and practical recommendations.

Dr. Youssef TAMER, Ibn Zohr University, Agadir, Morocco.

11h10-11h25

Over crowdedness in engineering schools: ENSA Agadir as an example.

Dr. Naima TRIMASSE, Ibn Zohr University, Agadir, Morocco.

11h25-11h40: Discussion

Panel 2: Moderator (Dr. Naima TRIMASSE)

11h40-11h55

The experience of teaching and learning in large classes: The case of the Department of English at Abdelhamid Ibn Badis University, Algeria.

Dr. Hayat AOUMEUR, Abdelhamid Ibn Badis University, Algeria.

11h55-12h10

Effective Teaching in an Overcrowded Class! Would it be possible? High School as a Case Study.

Elhoussain IDBAHSINE, High school teacher, Delegation of Ouarzazate, Morocco.

12h10-12h25

Teaching overcrowded classes: A step towards a tense lack of creativity.

Ahlam LMGHDI, PhD candidate, Mohamed I University, Oujda, Morocco.

12h25-12h40

Improving Quality Teaching in Large EFL Classes: Case of the Algerian School Context.

Dr. Leila BENSTAALI, Abdelhamid Ibn Badis University, Mostaganem, Algeria

12h40-13h00: Discussion

Thursday, 8 May

Panel 3: Moderator (Dr. Mohamed ELGHAZI)

9h00- 9h15

Pedagogical problems in overcrowded classes In Algerian Universities and the role of ICT. (In Arabic)

Nabila OUMER, PhD student, Mohamed Boudiaf University, Oran, Algeria.

9h15-9h30

Using ICT to overcome the challenges faced in EFL Moroccan crowded classes

Aziz DRIOUCH, High School Teacher, Delegation of Taroudant, Morocco.

9h30- 9h45: Discussion

Panel 4: Moderator (Dr. Mohamed ELFATIHI)

9h45-10h00

Hybrid education: an efficient means to cope with overcrowded classes.

Mohamed HIDDAS, Ecole Normale Supérieure, Meknes, Morocco.

10h00-10h15

Too many people, not enough humanity: teaching underwhelmed students in overcrowded classes.

Richard KAHN, English Language Fellow, Department of State, USA.

10h15-10h30

Managing noise in overcrowded classes.

Mohamed ELGHAZI, Ibn Zohr University, Agadir, Morocco.

10h30-11h45: Discussion

10h45-11h05: Coffee Break

Panel5: Moderator (Dr. Aziza CHOUAIBI)

11h05-11h20

The more the merrier: cooperative method to improve writing skills in overcrowded classes.

Dr. Eray KARA and Dr. Aycan DEMIR, Giresun University, Turkey.

11h20-11h35

Teaching critical thinking skills in large classes.

Dr. Mohamed ELFATIHI, Ibn Zohr University, Agadir, Morocco.

11h35-11h50

Assessing overcrowded classes.

Dr. Fouzia BAHRI, Kasdi Merbah University óOuargla- Algeria

11h50-12h05

Assessing overcrowded classes: considering student autonomy in language learning.

Dr. Zineb DJOUB, Abdelmajid Ibn Badis University, Mostaganem, Algeria.

12h20-13h00: Recommendations and closing statements.



